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RUNNIN' WITH THE DEVIL

3

Words and Music by
Edward Van Halen, Alex Van Halen,
Michael Anthony and David Lee Roth

Tune down 1/2 step:

⑥ = E♭ ③ = G♭

⑤ = A♭ ② = B♭

④ = D♭ ① = E♭

Moderate Rock ♩ = 95



Intro

(Car horns)

(Bass plays low E pedal)

Fade in (13 sec.)

w/echo & reverb
f

*Strum stgs. behind nut.

sl.

C/E D/E

G/E A/E E

C/E D/E

Rhy. Fig. 1

H

sl. sl.

sl. sl.

G/E A/E E

C/E D/E

G/E A/E E

Yeah, ___ yeah. ___

(Scream:) Ah ___ yeah! ___

H

sl. sl.

sl. sl.

sl. sl.

1st Verse

C/ED/E G/EA/E E A5 G/A F#m/A Em/A

(end Rhy. Fig. 1) I live my life like there's no to-mor-row,

Rhy. Fig. 2

sl. *mf* *

*Lightly palm mute staccatoed notes ().

A5 G/A F#m Em A5 G/A

and all I've got I had to— steal.— Least I don't need to

Harm. (8va) *sl.* let ring **

Harm. *sl.* **Open G str. sounds with harmonic.

F#m/A Em/A A5 G/A F#m/A Em/A Em

beg or— bor-row. Yes, I'm liv-in' at a pace— that kills.—

(end Rhy. Fig. 2) *sl.* *f*

*Chorus w/Rhy. Fig. 1 C/E D/E

G/E A/E E C/E D/E

*w/lead voc. ad lib

G/E A/E E C/E D/E G/E A/E E

Run - nin' with the dev - il.

Run - nin' with the dev -

2nd Verse
w/Rhy. Fig. 2
A5

C/E D/E w/Rhy. Fill 1 G/E A/E E

G/A F#m/A Em/A

il. _____ I found the sim - ple life ain't so sim - ple

A5 G/A Substitute Rhy. Fill 2 F#m Em Resume Rhy. Fig. 2 A5 G/A

when I jumped out _____ on that road. _____ I got no love, _____ no

F#m/A Em/A A5 G/A F#m/A Em/A Em

love you'd_ call real. _____ Ain't got no - bod - y wait - in' at home. _

*Chorus
w/Rhy. Fig. 1
C/E D/E

G/E A/E E C/E D/E G/E A/E E

*w/lead voc. ad lib

C/E D/E G/E A/E E C/E D/E w/Rhy. Fill 3 G/E A/E E

Run-nin' with the dev - il. _____

Run-nin' with the dev - il. _____

Gtr. II

sl.

w/echo & reverb

sl.

Rhy. Fill 1

H

sl.

mf

H

sl.

*Roll down gtr. volume slightly w/vol. knob.

Rhy. Fill 2

trill

sl.

trill

sl.

*Trill double stop on 2nd & 3rd stgs.

Rhy. Fill 3 (Gtr. I)

H

sl.

sl.

H

sl.

sl.

Guitar solo I
A5

Gtr. I
Gtr. II

P.M.4

pick slides

G5

©12fr. E

sl. sl.

sl. sl.

A5

pick slide

G5

Full

1/2Full

©17fr. A

sl.

sl.

sl.

sl.

C/E D/E

G/E A/E E

Who! —

Rhy. Fig. 3

H

sl.

sl.

sl.

sl.

C/E D/E

G/E A/E E

You know, I,

H

sl.

sl.

sl.

sl.

3rd Verse
w/Rhy. Fig. 2

A5 G/A F#m/A Em/A A5 G/A

I found the sim - ple life___ weren't so sim - ple, no, when I jumped out

Substitute Rhy. Fill 4

Em

Resume Rhy. Fig. 2

A5

G/A

F#m/A

Em/A

on that road.___ Got no love, no love you'd call___ real.___

*Chorus
w/Rhy. Fig. 1
C/E D/E

A5 G/A F#m/A Em/A Em

Got no - bod - y wait - in' at home.___

*w/lead voc. ad lib

G/E A/E E C/E D/E G/E A/E E

Run - nin' with the dev - il.___

C/E D/E G/E A/E E C/E D/E w/Rhy. Fill 3 G/E A/E E

Run-nin' with the dev - il.___

Gtr. II

Run-nin' with the dev - il.___

w/echo & reverb

sl.

Rhy. Fill 4

Harm.
(8va)

let ring

Harm.

let ring

8va--

of shade to sound f natural harmonic.

Full $1\frac{1}{2}$ Full Full Full Full P Full P Full Full

17 (19) 19 17 20 Full (20) 17 20 17 20 (20) 17 19 20

[illegible][illegible][illegible]

The musical score for 'The Little Boat' is presented on two staves. The top staff is in treble clef, and the bottom staff is in bass clef. The key signature has one flat (B-flat), and the time signature is 4/4. The tempo is marked 'loco' at the beginning. The melody in the treble staff consists of eighth and quarter notes, with slurs and accents. The bass staff provides a simple harmonic accompaniment using quarter and eighth notes, with some triplets and rests. The piece concludes with a final cadence.

The musical score for 'The Wind' is presented in two systems. The first system consists of a treble clef staff and a bass clef staff. The treble staff begins with a piano (P) dynamic, a slurred sixteenth-note figure, and a sixteenth-note triplet. This is followed by a sixteenth-note triplet, a sixteenth-note triplet, and a sixteenth-note triplet. The bass staff contains a sequence of notes: 7, 9, 12, 10, 11, 9, (11). The second system continues the melody in the treble staff with a sixteenth-note triplet, a sixteenth-note triplet, a sixteenth-note triplet, a sixteenth-note triplet, and a sixteenth-note triplet. The bass staff continues with notes: 0, 5, 7, 7, 7, 7, 5, 0, (7), (7), 5, 0, 7, 9, 7, 12, 11. The score includes various musical notations such as slurs, triplets, and dynamics (P, H, rake).

The Bird Song

poco rit.
sl. H P H P *sl.* H P H P *sl.* H P H P H

poco accel.
 T P H T P H T P H T P H

*w/flanger (slow sweep, medium intensity & regeneration)
 & tape echo delay (approx. 150 ms. w/o repeat).

(A) (A dim) (B)

The musical score consists of two systems. The first system includes measures 1 through 6, and the second system includes measures 7 through 11. Each measure contains a piano part on a treble clef staff and a vocal part on a bass clef staff. Above the piano staves are performance instructions: '(A)' above measures 1-2, '(A dim)' above measures 3-4, and '(B)' above measures 9-10. The piano part features arpeggiated chords with notes G, A, B, C, D, E, F, and G. The vocal part features lyrics: 'T P H T P H' for measures 1-2, 'T P H T P H P' for measures 3-4, 'T P H T P H' for measures 5-6, 'T P H T P H' for measures 7-8, and 'T P H T P H' for measures 9-10. Measure 11 has no lyrics. The score is divided into four sections by double bar lines.

*Slightly rushed.

YOU REALLY GOT ME

13

Words and Music by
Ray Davies

Tune down 1/2 step:

- ⑥ = E $\flat$ ③ = G $\flat$
⑤ = A $\flat$ ② = B $\flat$
④ = D $\flat$ ① = E $\flat$

Moderate Rock $\text{♩} = 140$

Intro

Intro

A5 A A A5

A A5 A A A

pick slide sl. Full Full sl.

*Brush muted strgs.
Allow random harmonics
to sound (between 2nd & 3rd frets).

1st Verse

A5

Girl, you real - ly got me now, — you got me so I don't know what I'm do - in'..

mf light P.M. sim. P.M. P.M. rake 1/2

A5

Girl, you real - ly got me now, — you got me

Full 1/4 semi-harm. Full 1/4 P.M. P.M. P.M.

D5

2nd Verse
A5

Please, don't ev - er

pick slides-----*mf light P.M.*-----*sim. P.M.*

sl.

let me be, — I on - ly wan - na be by your side...

A.H. (15ma) 1½ H P *sl.* 3 Full *sl.*

rake P.M.-----*A.H.* 1½ H P *sl.* Full *sl.*

A.H. pitch: G♯

Please, don't ev - er let me be, — I on - ly wan - na be by your side,

P.M.-----P.M.-----P.M.-----*rake (trill)* H P H P H P H

B5

ah!

Girl, (Girl, you real - ly got me now, — you got me

sl. P H P T sl. P P T sl. P H P T sl.

T sl. P H P T sl. P P T sl. P H P T sl.

10-15 5-8 5-10-15 8-5 10-14 5-8 5-10

sl. *sl.* *sl.* *P.M.*-----*sl.* *P.M.*---

*Continue trill while tapping & sliding above with pick hand. All on 2nd stg.

**Tap 1st & 2nd stgs.

D5 D#5 E5 D5 E5 D5

so I don't know what I'm do - in', — yeah. Oh oh yeah, — you real - ly
oh yeah.)

sl. P.M. sl. sl. f sl.

E D E sl. D E D E D E D E sl.

got me now, — got me so I can't sleep at night! — Ah! — You

(You real - ly got me, You

sl. sl. sl.

E Oh! You real - ly got me.)

Harm. (8va) sl. sl.

Harm. sl. sl.

D5 (Spoken:) Oh, no, — no, — ah!

steady gliss. Full

pick slide w/Flanger Full

Guitar solo

The musical score for 'The Rose Tree' is presented in two systems. The first system consists of a treble clef staff and a bass clef staff. The treble staff begins with a key signature of two sharps (F# and C#) and a common time signature (C). The melody is written in a simple, folk-like style, featuring eighth and sixteenth notes. The bass staff provides a harmonic accompaniment using a series of chords, primarily triads and dyads, with some single notes. The second system continues the melody and accompaniment, with the treble staff ending on a final chord and the bass staff concluding with a series of chords. The overall style is that of a traditional folk song, with a clear melody and a simple, supportive accompaniment.

The Wind

George Gershwin

Moderato

Key: G Major (F#)

Time: 2/4

Chords: A, G, A, C, D, G

Articulations: sl., Full, hold bend, T*, P, sl.

Fingerings: 5, 8, 10, 5, 8, 10, 5, 4, 10, 7, 4, 10, 7, 4, 3, 10, 6, 3, 10, 6, 3, 10, 2, 4, 10, 10, 4, 2, 4, 10

The musical score for 'The Rose Tree' is presented in two systems. The first system contains the first line of music, and the second system contains the second line. The melody is written in treble clef with a key signature of one sharp (F#). The accompaniment is written in bass clef. The score includes various musical notations such as slurs, ties, and dynamic markings. The lyrics 'The Rose Tree' are written below the melody. The score is divided into measures by vertical bar lines. The first system has 12 measures, and the second system has 12 measures. The total duration is 24 measures. The score is written in a standard musical notation style with a clear and legible font.

*Flick toggle switch between on & off pickup selection to create specified rhythm. Rhythm shown is only for the "on" position sound.

A G A

7 G A

**w/fdbk.*

ff pick slide

sl.

(Flanger off)

(9)

(9)

**Fdbk. pitch: G*

sl.

N.C. (Gtr. & bass tacet)
Vocal effects

(Sighed) Ah. — (Groaned) Ah. — Ah. — Ah. — Ah. — Ah. — Ah. — Ah. —
(Gasped) Ah, ah, ah, ah. Ah, ah.

3rd Verse
w/ad lib vocal effects (sim.)
N.C.
(Sighed) Ah. — Girl, you real - ly got me now, you got me
(Percussively) Chu, chu, chu, chu, chu, ch, ch.

so I don't know what I'm do - in'. — Ah. Girl, you real - ly

mf *sl.*

*Snap stgs. Hook stg. on attack, pull away from neck slightly and release allowing stg. to ricochet against fretboard.

got me now, — (Whispered) you got me so I can't sleep at night! —

steady gliss
ff pick slide *sl.*

B5 A5 B5 A5 B5 A5 B5 A5 B5 A5 B5 A5

Girl, (Girl, you real - ly got me now, — you got me so I don't know where I'm go - in', —

sl. *sl.*

B5 A5 B5 D5 D#5 E5 D5 E5 D5 E D E D

— yeah. Oh oh yeah, — you real - ly got me now, — got me

yeah.)

so I can't sleep at night! — (You real - ly got me. You real - ly got me. Oh! You

real - ly got me!) Oh! Oh! Oh!

Free time

NC. Full P P P P P H P H P 5 Fdbk. 1½

sl. Full P P P P H P rit. Fdbk. 1½

sl. 12 15 12 15 12 12 15 12 12 15 14 12 14 14 12 14 11 12 11 11 12 14 11 9 7 5 2

H P sl. Fdbk. pitch: F#

E5

AIN'T TALKIN' 'BOUT LOVE

Words and Music by
Edward Van Halen, Alex Van Halen,
Michael Anthony and David Lee Roth

(Tune down 1/4 step)

Moderate Rock ♩ = 138

Intro

Gtr. I

Am F G5

N.C.

**A.H. (15ma)

Play 4 times

Am G

P.M. (w/echo repeats, flanger & reverb)

**A.H.

A.H.---

P.M. P.M. P.M.

H

*Echo at approx. 100 ms. delay, flanger w/slow speed, w/regeneration sweep & moderate depth.

**A.H. pitch alternates between 8va & 15ma as a result of flange sweep.

N.C.

Am G

1/2 N.C.

sl. sl. sl.

trem. bar

1/2 sl. 1 sl. 1 sl. sl.

P.M. H P.M. P.M. P.M.

Am G N.C. Am G5

P.M. P.M. P.M. P.M.

H

1st, 2nd Verses

N.C. Am F5 G5 N.C. Am F5 G5

I heard the news ba-by, look-in', all a-bout your dis-ease, and on the streets a-gain.

Full sl. hold bend Full 1 1 sl. P.M. P.M. H P.M.

(7) (7) (7) (8) (8)

H

Gtr. I plays Fill 1 2nd time
N.C.

Yeah, you may have all you want, — ba - by, — but I got some - thin' you need, —
Oh yeah, you think you're real - ly cook-in', ba - by. — you bet - ter find your-self a

P.M. H P.M. P.M. H

H

Gtr. I plays Fill 2 2nd time

Am F5 G5 N.C. Chorus Am G

friend. oh yeah. — Ain't talk - in' 'bout love. —
My friend. }

P.M. pick slides — sl. P.M. P.M.

sl.

*Play cue note 2nd time.

N.C. Am G5 N.C. Am G

My love is rot - ten to the core. — Ain't talk - in' 'bout love.

P.M. H P.M. P.M. P.M. P.M. H P.M. P.M. P.M.

H

Fill 1

A.H. (8va)

P.M. A.H.

H

Fill 2

pick sl. (steady gliss.) sl.

sl.

Gtr I plays Fill 3 2nd time

N.C.

1.

Am

G

N.C.

Just like I told you be - fore, —

yeah, be - fore. — You know you're sem - i good -

P.M.

H

P.M.

H

2.

Am

G

Guitar solo I

**Am

G5

— be - fore, — uh, be - fore — uh, be - fore — be - fore.

P.M. P.M.

P.M.

let ring

sl.

sl.

*Doubled by elec. sitar (Gtr.II).
**Chords implied by bass line.

w/Fill 4

Am

G5

† trem bar

† trem bar

† trem bar

† trem bar

† trem bar

† trem bar

† trem bar

† trem bar

† trem bar

† trem bar

† trem bar

† trem bar

† trem bar

† trem bar

† trem bar

† trem bar

† trem bar

† trem bar

† trem bar

† trem bar

† trem bar

† trem bar

† trem bar

† trem bar

† trem bar

† trem bar

† trem bar

Fill 3

Full

Full

Full

Full

Full

Full

Full

Full

Full

Full

Full

Full

Full

Full

Full

Full

trem. bar

trem. bar

trem. bar

trem. bar

trem. bar

trem. bar

trem. bar

trem. bar

trem. bar

trem. bar

trem. bar

trem. bar

trem. bar

*Hold bend while sliding.

Fill 4

Full

Full

Full

Full

Full

Full

Full

Full

Full

Full

Full

Full

Full

Full

Full

Full

N.C. Am G N.C.
 Ain't talk - in' 'bout love. Just like I told you be - fore, —
 P.M. H P.M. P.M. P.M. P.M. H
 H H

3rd Verse

Am G Am F5 G5 N.C.

uh, be - fore. — I been to the edge, — an' there I stood an' looked

P.M. P.M. P.M. P.M. *mp* (flanger off) *let ring* — — — — — H

*Dim. w/vol. control.

Am F5 G5 N.C. Am F5 G5 N.C.

down. — You know I lost a lot of friends there, — ba - by, I got no time to mess a -

P.M. *let ring* — — — — — H *let ring* — — — — — H

Am F5 G5 N.C. Am G

round. (exhale) Mmm, — so if you want it, got to bleed for it, ba - by. Yeah, got to, got to

sim. P.M. P *P.M. f* *w/flanger *mp* *let ring* — — — — — Harm. (8va) Harm. — — — — —

*Flanger set to sweep upper partial harmonics.

Am G Am G

bleed, ba - by. Mmm, — you got to, got to bleed, ba - by. Hey, got to, got to

Harm. (8va) *let ring* *mp* Harm. — — — — — Harm. (8va) *let ring* *mp* Harm. — — — — —

Am G Chorus Am G N.C.

bleed, ba - by... Ain't talk - in' 'bout love. My love is rot - ten to the

Harm. (8va) mp let ring *cres. f sl. H

Harm. (8va) f sl. H

*Increase volume w/vol. control. sl. H

Am G5 N.C. Am G N.C.

core. — Ain't talk - in' 'bout love. Just like I told you be - fore, —

P.M. P.M. P.M. trem. bar P.M. P.M. P.M. P.M. H

sl. 1 sl. 1 sl. 1 sl. 1 H

Am G Am G N.C.

— be - fore, be - fore. — Ain't talk - in' 'bout love. Don't wan-na talk a - bout

H P.M. P.M. P.M. P.M. P.M. H

P.M. P.M. P.M. P.M. H

Am G5 N.C. Am G5 N.C.

love. Don't need to talk a - bout love. Ain't gon - na talk a - bout

8va Full Full Full loco hold bend pick sl. P.M. P.M. P.M. P.M. H

Full Full Full sl. H

17 17 17 17 17 17 17 17 20 20 20 20 20 20 H

Am G5 Am G5

Hey! Hey! Hey! Hey! Hey! Hey!

Full Full Full *sl.*

P.M. P.M. P.M. H

H

Am G5 Am G5

Hey! Hey! Hey! Hey! Hey! Hey!

Play 4 times

P.M. P.M. P.M. P.M. H P.M. P.M. P.M. *sl.*

H

Outro

A5 B5 C A5 B5 E5

sl. *sl.* *sl.* *trem. bar*

sl. *sl.* P

Am B5 C5

6 hold bar down

sl. *sl.*

A5 B5 Em7 Free time E9

P.M. *trem. bar* *sl.* P *sl.* *sl.*

6 2 1/2 6 2 1/2

sl. P

*Fret chord with trem. bar partially depressed, strike chord, quickly return bar to pitch and slide chord shape down in fast gliss.

I'M THE ONE

Words and Music by
Edward Van Halen, Alex Van Halen,
Michael Anthony and David Lee Roth

Tune down 1/2 step:

- ⑥ = E♭ ③ = G♭
⑤ = A♭ ② = B♭
④ = D♭ ① = E♭

Fast Rock ♩ = 236

Triplet feel (♩ = ♩ = ♩)

(Band tacet 1st time)

N.C.(Am7)

Intro

*Lightly mute
staccatoed notes.

*semi-harm.

Pre-chorus

A5 Ab5 G5 F#5 F5 E5 N.C. D5 (Eb5)

I see a glow that fills this room.

Harm. (8va) 2 1/4 1 1/4 1 1/4 1 1/4

trem. bar 3

Harm. 2 1/4 1 1/4 1 1/4 1 1/4

(9) 14 13 12 11 10 9 8 7 (7) 5

A5 Ab5 G5 F#5 F5 E5 N.C. D5 (Eb5)

I see it roll - ing out of you.

pick slide (steady gliss.) *

14 13 12 11 10 9 8 7 (7) 5

B5 Bb5 A5 Ab5 G5 F#5 F5 E5

Feed her your mes - sage from a - bove.

trem. bar (slow dive)

16 15 14 13 12 11 10 9 (9) 5

B5 Bb5 A5 Ab5 G5 F#5 E5 C5

I'm tell - in' you, _____ ow! _____ Show, _____

1 1/4 2 1/4 1 1/4 2 1/4

(e) 16 15 14 13 12 11 10 9 8 7 5

Chorus

Chorus

D5 N.C.(E)

come on_ and show_ your love._ Ah,_ yeah._ (Show_

sl. 3 H H 3 3 3 3 P.M. H H H H

sl. H H H H

D5 N.C.(E) C

your love.)_ Ow! Woo! Oh!_ Show!_

trem. bar 1 1 1 1 sl.

sl.

D N.C.(E) C5

(Show!) Show your love,_ babe. Ah, yeah._ (Show_

sl. sl. pick slide sl. sl. sl. sl. sl.

sl. sl. sl. sl.

D5 Guitar solo I *N.C.(Bm)

your...) Show it! (Scream) Ow!_

sl. 3 3 3 3 3 3 3 3 P.M. H H H H

light P.M. H H H H

sl. sl. H H H H

*Chords implied by bass.

First system of musical notation for guitar. The treble staff contains a triplet of eighth notes, followed by a slur over a triplet of eighth notes, then a full bend, a slide, and a full bend. The bass staff has a triplet of eighth notes, followed by a full bend, a slide, and a full bend. The treble staff continues with a full bend, a slide, and a full bend. The bass staff has a full bend, a slide, and a full bend. The treble staff ends with a full bend, a slide, and a full bend. The bass staff has a full bend, a slide, and a full bend.

Second system of musical notation for guitar. The treble staff contains a full bend, a slide, and a full bend. The bass staff has a full bend, a slide, and a full bend. The treble staff continues with a full bend, a slide, and a full bend. The bass staff has a full bend, a slide, and a full bend. The treble staff ends with a full bend, a slide, and a full bend. The bass staff has a full bend, a slide, and a full bend.

*D7 sound implied by lead gtr. & bass.

Third system of musical notation for guitar. The treble staff contains a full bend, a slide, and a full bend. The bass staff has a full bend, a slide, and a full bend. The treble staff continues with a full bend, a slide, and a full bend. The bass staff has a full bend, a slide, and a full bend. The treble staff ends with a full bend, a slide, and a full bend. The bass staff has a full bend, a slide, and a full bend.

*Pre-bend 3rd stg. with 2nd stg. bend.

Fourth system of musical notation for guitar. The treble staff contains a full bend, a slide, and a full bend. The bass staff has a full bend, a slide, and a full bend. The treble staff continues with a full bend, a slide, and a full bend. The bass staff has a full bend, a slide, and a full bend. The treble staff ends with a full bend, a slide, and a full bend. The bass staff has a full bend, a slide, and a full bend.

*G minor implied by riff.

Fifth system of musical notation for guitar. The treble staff contains a full bend, a slide, and a full bend. The bass staff has a full bend, a slide, and a full bend. The treble staff continues with a full bend, a slide, and a full bend. The bass staff has a full bend, a slide, and a full bend. The treble staff ends with a full bend, a slide, and a full bend. The bass staff has a full bend, a slide, and a full bend.

A minor implied by riff.

A.H. pitch: A

**2nd Verse
w/Riff A
(Am7)**

The image shows a musical score for the song "The Little Kids". It includes a vocal melody and a guitar accompaniment. The vocal melody is written on a single staff with a treble clef and a key signature of one flat (Bb). The lyrics are: "Look at all these lit - tle kids, tak - in' care of the". The guitar accompaniment is written on two staves. The top staff is a treble clef with a key signature of one flat, and the bottom staff is a bass clef with a key signature of one flat. The guitar part features a sequence of chords: D7, E7, F7, and G7, each held for a full measure. The vocal melody is written in a simple, easy-to-play style, with a range of one octave. The lyrics are written below the vocal staff, with hyphens indicating syllables that span across measures. The guitar accompaniment is written in a simple, easy-to-play style, with a range of one octave. The key signature is one flat, and the time signature is 4/4.

Look at all these lit - tle kids, tak - in' care of the

mu - sic biz. Don't_ their bus' - ness take_ good care of me?

Musical notation for the vocal line. It starts with a treble clef and a key signature of one flat (Bb). The melody begins with a whole rest, followed by a quarter note G4 (labeled 'Hon'), a quarter note E4 (labeled '-ey!'), and a quarter rest. Then, there is a measure with a whole note F4 (labeled 'I'm'), followed by a measure with a whole note G4 (labeled 'the'), a measure with a whole note A4 (labeled 'one,') with a slur over it, a measure with a whole note G4 (labeled 'the'), a measure with a whole note F4 (labeled 'one') with a slur over it, and finally a measure with a whole note E4 (labeled 'you') with a slur over it, followed by a quarter rest. Above the staff, the text 'w/Riff A' is written above the first measure containing the note F4.

Hon - ey! I'm the one, the one you love.

Come on, ba - by, show your love. (Scream) Hey! _____

The second staff of music continues the melody. It begins with a treble clef and a key signature of one sharp (F#). The melody starts with a quarter rest, followed by a quarter note G4, a quarter note A4, and a quarter note B4. A bracket above these three notes is labeled '3', indicating a triplet. This is followed by a quarter note A4, a quarter note G4, and a quarter note F#4. The melody then continues with a quarter note E4, a quarter note D4, and a quarter note C4. A long slur covers the final two measures, which contain a half note B3 and a half note A3, ending with a quarter rest.

Give it to me.

The image shows a musical score for the piece "The Wind" by John Williams. It features two staves: a piano part in treble clef and a tuba part in bass clef. The key signature has one flat (B-flat), and the time signature is 3/4. The piano part begins with a series of eighth notes, followed by a half note, and then a series of eighth notes with a slur. The tuba part starts with a half note, followed by a series of eighth notes with a slur. The score includes various musical notations such as slurs, accents, and dynamic markings like "Full" and "sl.".

Fill 1

Chorus

A5 A♭5 G5 F♯5 F5 E5 N.C.(E♭5) D5

I see a glow that fills this room. _____

Harm. (8va) 3
sl. trem. bar 1/2 1 1/2

14 10 12 11 10 9 7 (7) (7) 7 7
12 11 10 9 8 7 6 5 (5) (5)

sl.

A5 A♭5 G5 F♯5 F5 E5 C.(E♭5) D5

I see it roll - ing out of you. _____

pick slides (steady gliss.)

(7) 14 13 12 11 10 9 7 (7)
12 11 10 9 8 7 6 5 (5)

B5 B♭5 A5 A♭5 G5 F♯5 F5 E5

Feed her your mes - sage from a - bove. _____ I'm tell - ing you, _____

sl. 1 1/2 1 1/2 sl.
hold bend 1 1/2 trem. bar 1 1/2 sl.

16 15 14 13 12 11 10 9 9 9 9
16 15 14 13 12 11 10 9 9 9 9
14 13 12 11 10 9 8 7 7

sl.

B5 B♭5 A5 A♭5 G5 F♯5 E5 C Chorus

ow! _____ Show, _____

sl. sl.

16 15 14 13 12 11 9 5 5 5 5
16 15 14 13 12 11 9 5 5 5 5
14 13 12 11 10 9 7 9

sl.

D N.C.(E) C5

show— your love,— babe.—— Ah—— yeah. (Show—)

sl. 8va ----- 1 1/2 loco sl.

3 3 3 3 3 3 1 1/2

sl. H H H H H H H P 3 1 1/2

7 15 17 19 15 17 19 15 17 19 15 17 15 17 16 17

The musical score for "The Rose Tree" is presented in three systems. The first system shows the vocal melody in treble clef and the guitar accompaniment in treble clef. The lyrics "your love.)" are written below the vocal line. The guitar part features a solo section with a key signature change to D major (indicated by two sharps) and a 7/4 time signature. The second system continues the vocal melody with the lyrics "Ow! Whoo!" and the guitar accompaniment. The third system shows the guitar solo continuing with a key signature change to D major (indicated by two sharps) and a 7/4 time signature. The solo is marked with "sl." (sustained) and includes a key signature change to D major (indicated by two sharps). The guitar part includes a solo section with a key signature change to D major (indicated by two sharps) and a 7/4 time signature.

babe. Ah, yeah. (Show your...) Show
 semi-harm. 10 12 14 17 20 22 24
 C D

*Catch G stg. behind bent B stg. Low E sounded as result of wide vibrato.

[illegible][illegible]

The musical score for 'The Rose Tree' is presented in two systems. The first system consists of a single staff with a treble clef, featuring a melody with various ornaments (flats, sharps, naturals) and dynamic markings such as 'P' (piano) and 'Full'. The second system consists of two staves. The upper staff continues the melody with similar ornaments and dynamics, including 'Full' and 'P'. The lower staff provides a harmonic accompaniment using a simplified notation system with numbers (12, 14, 15) and letters (P, Full) placed above the staff lines. The piece concludes with a final measure in the lower staff showing a sequence of numbers: 14, 14, 14, 12, 14, (14), 12, 14, (14), 4, 7, 10.

[illegible]

*Pre-bend 3rd stg.
with 2nd stg. bend.

A5

(Band tacet)

Who! Bop ba da, shoo-be doo-wah... Bop ba da, shoo-be doo-wah... Ba da whum..

Bop ba da, shoo-be doo-wah... Bop ba da, shoo-be doo-be doo-be doo-wah.
Bop ba da, shoo-be doo-be doo-be doo-whum.. Bop ba da, shoo-be doo-be doo-be doo-whum..

Bop ba da, shoo-be doo-wah... Bop ba da, shoo-be doo-be doo-be doo-wah.
Bop ba da, shoo-be doo-be doo-be doo-whum.. Bop ba da, shoo-be doo-be doo-be doo-whum..

Bop ba da, shoo-be doo-wah... Bop ba da, shoo-be doo-wah... Who!
Bop ba da, shoo-be doo-be doo-be doo-whum.. Bop ba da, shoo-be doo-wah...

(Band in)
N.C.(A⁰)(A⁰)(B⁰)(B⁰)(C⁰)(D⁰)

P P P P P P P P P P P P

6 7 5 7 5 9 8 8 8 10 9 7 9 7 11 10 8 10 12 11 9 11 9 13 12 10 10

(Scream:) Ow! (Show your love.)

Trill by sliding rapidly between D $\sharp$ & E.

Trill by sliding rapidly between D $\sharp$ & E.

Ow! Ow! Come on and show me.

trem. bar

your love.) Bet - ter show, bet - ter show your love (Show

now, uh. your Ah, love. yah.

trem. bar

[illegible]

The musical score for 'Yeah!' consists of three staves. The top staff is a vocal line in treble clef, starting with a whole note G4, followed by a half note A4, and then a half note B4 tied to the next measure. The lyrics 'Yeah!' are written below the first two notes. The middle staff is a guitar line in treble clef, featuring a series of eighth and sixteenth notes with various articulations (pizzicato, breath, accents) and slurs. It includes a 9:8 ratio marking and a 'rit.' (ritardando) instruction. The bottom staff shows fret numbers for the guitar line, corresponding to the notes in the middle staff.

[illegible]

1st Verse
E9

'n' she knew bet - ter. — He want - ed her to - night, —

Rhy. Fig. 1

P.M. P.M. let ring ----- 1

ah, and it was now or nev - er. He made her feel so —

(end Rhy. Fig. 1)

P.M. P.M. P.M. --- 1

F#m Bm A5 B5 Chorus E9

sad. — Oh, whoa, whoa, Ja - mie's

Rhy. Fig. 2

P.M. P.M. --- 1

cry - in'. Oh, whoa,

Full sl. Full P.M. P.M. Full P.M. P.M. --- 1

whoa, Ja - mie's cry - in'. Now, Ja - mie would - n't say, "All

(end Rhy. Fig. 2)

P.M. P.M. Full

2nd Verse
w/Rhy. Fig. 1 (1st 6 bars only)

E9

right," ah! She knew he'd for - get her. 'N' so they said good - night,

w/Rhy. Fill 1

ah! Oh, 'n' now he's gone for - ev - er. She wants to send him a let -

Pre-chorus

*Aadd2 Bm

G

Aadd2

Aadd2

Bm

G

Aadd2

ter, uh yeah, yeah, uh, just to try to make her - self feel bet - ter. It said,

Rhy. Fig. 3

let ring
w/flanger

*Bass plays A pedal.

Rhy. Fill 1

P.M. P.M.

A Bm G A Bm G A

"Gim - me, (gim - me a call - some - time,)" - but she knows - what that - 'll get her. -

(end Rhy. Fig. 3)

sl.
(Flanger off)

Chorus
w/Rhy. Fig. 2 (1st 7 bars only)
E9

Oh, whoa, whoa, Ja - mie's cry - in'.

Substitute Rhy. Fill 2

Resume Rhy. Fig. 2

Oh, whoa, whoa, Ja - mie's cry - in'.

Bridge
Half time feel
C#m

Now, Ja - mie's been in love be - fore, (Ah.) and she knows what love is

mp let ring w/fingers

(s) 7 6 5 4

H 4 5 7 7 5 7 7 5 7 (7)

Rhy. Fill 2

C#m F#5 C#m D

for. (Ah.) It should mean a lit - tle, a lit - tle more (Ah.) than one night

sl. *let ring* *f*

*swell w/volume control.

E

stands. Whoo!

Guitar solo N.C.(E9)

P *sl.* *let ring* *Full* *semi-harm.*

sl. *P.M.* *let ring* *Full* *P.M.* *H*

1/2 Full *sl.* *1 1/2* *1/2 Full* *semi-harm.* *sl.* *1 1/2* *1/2 Full*

Pre-chorus
w/Rhy. Fig. 3
Aadd2

Bm

Substitute Rhy. Fill 3
G Aadd2

She wants to send him a let - ter, uh, yeah, yeah, just to

Resume Rhy. Fig. 3

Bm

G

Aadd2

A

Bm

try to make her - self feel bet - ter. It said, "Gim - me, (gim - me a call _
_ some - time,)" _ but she knows _ what that - 'll get her. _

Chorus
E9

Oh, whoa, whoa, Ja - mie's cry - in'

Rhy. Fill 3

Out-chorus
E9

Oh, whoa, whoa, Ja - mie's cry - in'.

[illegible]

rake Full

Gtr. I

P.M.

P.M.

P.M.

1/2 Full

sl.

1/2 Full

sl.

Oh, whoa, whoa, Ja - mie's cry - in'.

The first staff of music is in treble clef with a key signature of one sharp (F#). It begins with a 'Full' dynamic marking over a half note G4. This is followed by a slur over a half note A4 and a quarter note B4. Then, there is a 'sl.' (sforzando) marking over a half note C5, followed by a wavy line indicating a tremolo. The staff continues with a 'Full' dynamic marking over a half note B4, then a half note A4, and a half note G4. The staff concludes with a triplet of eighth notes (F#4, E4, D4) marked with a '3' and a slur.

rake Full

trem. bar (slow dive)

rake *Full* *Si* *Full* *trem. bar (slow dive)* 3

Musical score for "The Rose Tree" in G major (one sharp). The score is written for a single melodic line on a treble clef staff. The key signature has one sharp (F#). The tempo is marked "Allegretto". The score consists of two systems. The first system contains measures 1 through 6. The second system contains measures 7 through 10. Measure 7 is marked "1/2 Full". Measure 8 has a slur over it with a wavy line above, and measures 9 and 10 are marked "sl." (sforzando). The score ends with a double bar line.

P.M.

P.M. - - -

P.M.

[illegible] $sl \quad sl$

Oh, whoa, whoa, Ja - mie's cry - in'.

*(Two gtrs.)

Full

rake

Full

Full

Full

P.M.

P.M.---

P.M.

1/2Full

sl. sl.

*Doubled by Gtr. III (overdub).

Oh, whoa, whoa, Ja - mie's cry - in'.

Gtr. II

Full

1/2

Gtr. III

rake

Full

1/2

Full

trem. bar (slow dive)

slack

slack

slack

slack

P.M.

P.M.---

P.M.

1/2Full

sl. sl.

Outro
w/Riff A (2nd time w/1st 2 bars only)
E9^{1/2}

2nd time w/Rhy. Fill 4

*Finger lift - off noise.

Riff A

Gtr. III

Rhy. Fill 4

ATOMIC PUNK

49

Words and Music by
Edward Van Halen, Alex Van Halen,
Michael Anthony and David Lee Roth

Tune down 1/2 step:

⑥ = E $\flat$ ③ = G $\flat$

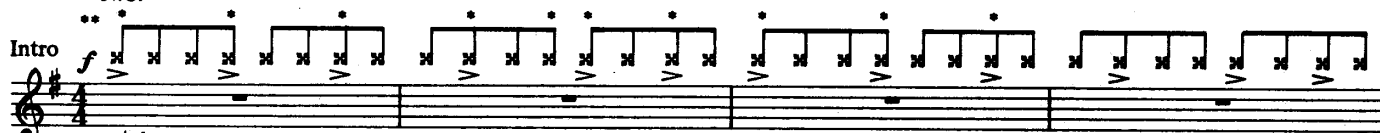
⑤ = A $\flat$ ② = B $\flat$

④ = D $\flat$ ① = E $\flat$

Fast Rock $\text{♩} = 198$

N.C.

Intro



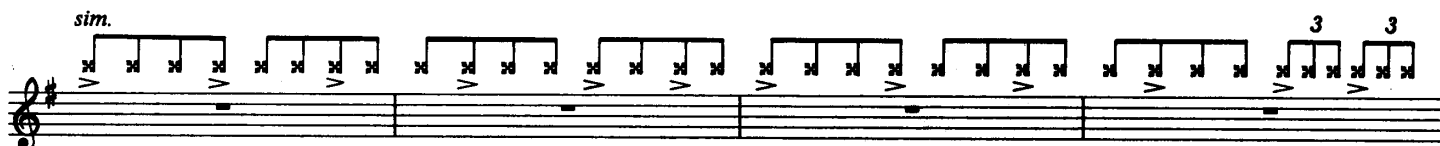
w/phaser

*Ride cymbal is struck.

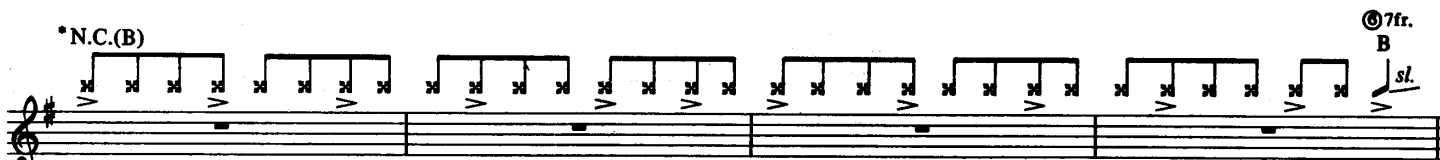
**Phaser (MXR Phase 90) set for slow sweep. Rub pickhand palm edge (pinky side) over bridge pickup while muting strgs. w/frethand.



sim.



*N.C.(B)



⑦fr.
B

*Bass enters. Gradual crescendo on B note.



Em

Musical score for the song "I am a victim of the science age". The score is written for voice and piano. The voice part is in treble clef with a key signature of one sharp (F#). The lyrics are: "I am a vic - tim of the sci - ence age, uh,". The piano accompaniment consists of two staves. The right hand is in treble clef and the left hand is in bass clef. The piano part includes dynamic markings such as *p* (piano) and *P.M.* (Pianissimo). The score is divided into measures by vertical bar lines.

*Quick trem. bar return to pitch while striking D5 chord.

E5 B5 D5 Em

D5 B5

The image shows a musical score for a song titled "The Storm". It consists of three staves. The top staff is a vocal line in G major (one sharp) and 4/4 time. The lyrics are: "a child of the storm, whoa, yes." The middle staff is a guitar accompaniment, featuring a melody with eighth and quarter notes, and a bass line with sustained notes and some tremolos. The bottom staff is a guitar fretboard diagram showing the fingerings for the melody and bass line. The fretboard is marked with numbers 1 through 10, and some notes are circled to indicate specific fingerings or techniques.

Lyrics:
 a child of the storm, whoa, yes.

D5

Em

D5

The musical score consists of three staves. The top staff is a vocal melody in treble clef with a key signature of one sharp (F#). It contains the lyrics "I can't re - mem-ber when I was — your age. For me, —". The middle staff is a piano accompaniment in treble clef, featuring eighth-note patterns and dynamic markings such as *p* (piano) and *P.M.*. The bottom staff is a bass guitar part in bass clef, showing fret numbers (7, 2, 9, 5) and fingerings (0, 2, 3, 4, 5) above the notes.

I can't re - mem-ber when I was — your age. For me, —

p

P.M......*f*

7 2 9 5

0 2 3 4 5

p

p *p*

E5 B5 D5 Em

it says no — more, — no — more. —

Chorus

•E5

D5(sus2, add6)



*Bass plays E pedal.

N.C.

Em

E5

B5

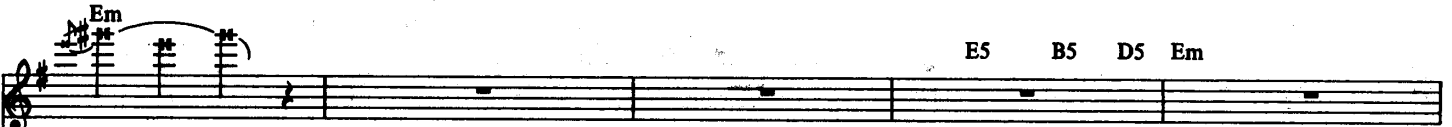
D5



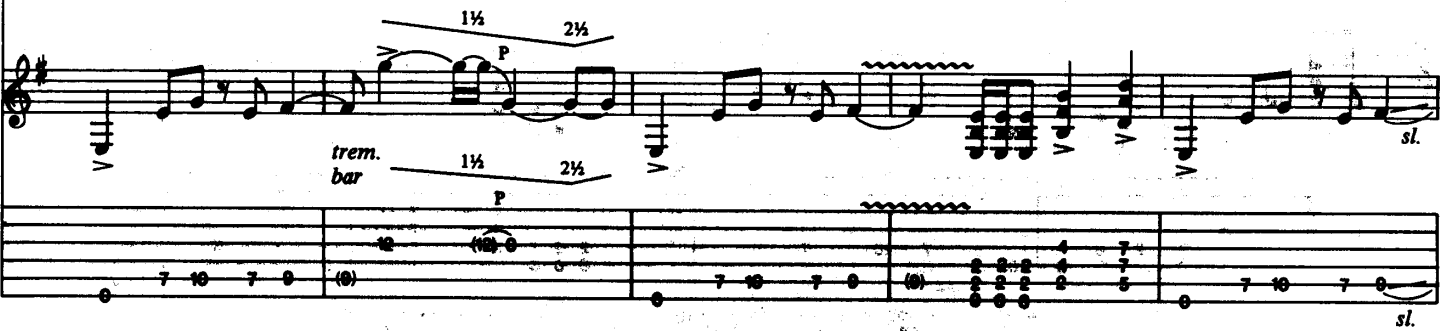
*w/ flanger

flanger off

*Set flanger for slow sweep w/regeneration. Rub pickhand edge over pickup while muting strings (intro simile).



Wow! _____

2nd Verse
D5

Em E5 B5 D5 Em

the un - der - ground. — Whoa, —

P.M. — P P

D5 B5 D5

yes. — On ev - 'ry wall and place, — my fear - some name — is heard. —

P

*P.M. and semi-harm.

Em E5 B5 D5 Em

Just look a - round, — whoa, — yes. —

P.M. P.M. P P

E5 D5 B5 Chorus E5 D5

No - bod - y rules — these streets at night —

sl.

D5(sus2, add6) N.C.

like me, the a - tom - ic punk.

let ring -----

sl. sl.

*w/flanger & echo

The first system of music shows a vocal line in treble clef with the lyrics "like me, the a - tom - ic punk." and a guitar line in treble clef. The guitar line starts with a D5(sus2, add6) chord, followed by a melodic line with slurs and a flanger effect. The bass line is shown in a simplified format with fret numbers 7, 7, and 5.

*Set flanger for slow sweep w/regeneration & echo for ambient effect. Rub pickhand along strings above pickup while muting w/frethand. Random harmonics are emphasized by flanger sweep.

Guitar solo
**N.C.(Em)

Ooh, (Scream:) ah!

Full Full Full Full

w/phaser & echo

flanger off

Full Full Full Full

hold bend

trem. pick -----

The second system of music features a guitar solo in treble clef with various effects like "Full", "w/phaser & echo", "flanger off", "hold bend", and "trem. pick". The vocal line in treble clef has the lyrics "Ooh, (Scream:) ah!". The bass line is shown in a simplified format with fret numbers 12, 15, 12, 15, 12, 15, 12, 15, 14, and 12.

*Chords implied by bass & lead gtr.

Full Full

3 3 3 3

1/4

8va

Full 1 1/4 1 1/4 1 1/4

Full Full

15 12 15 12 15 12 15 12

The third system of music features a guitar solo in treble clef with various effects like "Full", "3", "1/4", "8va", and "Full 1 1/4 1 1/4 1 1/4". The vocal line in treble clef has the lyrics "Ooh, (Scream:) ah!". The bass line is shown in a simplified format with fret numbers 15, 12, 15, 12, 15, 12, 15, 12.

*semi-harmonics.

(8va)

1 1/4 2

Full Full Full Full Full Full

loco

rake

Full Full Full Full Full

17 20 17 20 17 20 17 20

The fourth system of music features a guitar solo in treble clef with various effects like "(8va)", "1 1/4", "2", "Full", "loco", "rake", and "Full Full Full Full Full". The vocal line in treble clef has the lyrics "Ooh, (Scream:) ah!". The bass line is shown in a simplified format with fret numbers 17, 20, 17, 20, 17, 20, 17, 20.

[illegible]

Em 3rd Verse D5

I am the rul - er of these neth -

sl. *trem. bar* $1\frac{1}{2}$ *P.M.* $1\frac{1}{2}$ *P*

Em E5 B5 D5 Em

er worlds, the un - der - ground. Oh.

P.M. $3\frac{1}{2}$ *P* $3\frac{1}{2}$

C5 E5 D5

On ev - 'ry wall and place, my fear - some name is heard.

rake semi-harm. *P.M.* *P.M.*

*Keep bar depressed while attacking E note w/rake. Quickly return to pitch.

Em E5 B5 D5 Em

Look a - round, woh, yeah.

rake *trem. bar* $1\frac{1}{2}$ $1\frac{1}{2}$ $1\frac{1}{2}$ $1\frac{1}{2}$ $1\frac{1}{2}$ $1\frac{1}{2}$

E5 D5 (sus2, add6) A/E
 No - bod - y rules_ these streets at night_ like me, no - bod -
 let ring -----

Free time

F5

Fdbk. (8va)

trem. bar

Fdbk. pitch: A

*Fdbk. fades out

Fdbk. pitch: A

•Fdbk. fades out slightly as bar is dived 2 steps and returns when bar is brought back to pitch.

The musical score for "The Rose Tree" is presented in two systems. The top system features a treble clef with a key signature of one sharp (F#). The melody is written on a five-line staff, with a dashed line above it indicating a second octave or a specific pitch contour. The melody consists of a series of eighth and sixteenth notes, with a final measure containing a whole note chord. The bottom system features a bass clef with a key signature of one sharp (F#). The bass line is written on a five-line staff, with a dashed line above it indicating a second octave or a specific pitch contour. The bass line consists of a series of eighth and sixteenth notes, with a final measure containing a whole note chord. The score includes various musical notations such as slurs, ties, and dynamic markings. The title "The Rose Tree" is written in a decorative font at the top right of the page.

FEEL YOUR LOVE TONIGHT

57

Words and Music by
Edward Van Halen, Alex Van Halen,
Michael Anthony and David Lee Roth



Tune down 1/2 step:

- ⑥ = E♭ ③ = G♭
- ⑤ = A♭ ② = B♭
- ④ = D♭ ① = E♭

Moderate Rock ♩ = 135

Intro N.C.(E7)

(Vocal:) Al-right
semi-harm. P.M. (both notes)

A5

1st Verse D/A A5 D/A N.C.(E7)

We're get - tin' fun - ny in the back of my car. I'm sor - ry, hon-ey, if I took you just a lit - tle too far, -

yes. — Uh, too, too far. — Uh, so I,

I told the fel-las out be-hind the bar. So let me tell you, hon-ey, just how fine you are, —

yes. — I guess you are. — You see I'm beg-gin' you, please, —

(Beg - gin' you, ba - by, beg - gin' on my bend - ed knees.) on my knees. Say - in' I —

*Hold B5 chord shape while tapping-on and sliding with R.H.

The musical score is written for guitar in E major (indicated by two sharps). It consists of four systems of music. Each system includes a vocal line with lyrics, a guitar melody line with various techniques like palm muting (P.M.), slurs (sl.), and accents (^), and a bass line with fret numbers and slurs. Chord changes are indicated above the staff: D/A, A5, D/A, N.C.(E7), C, F#5, B5, and N.C.(E7). The score includes a performance instruction at the bottom: '*Hold B5 chord shape while tapping-on and sliding with R.H.'.

Chorus

— can't wait to feel — your love to - night. — Ooh! —

The Chorus section consists of a vocal melody and a guitar accompaniment. The vocal line starts with a half note 'can't', followed by a quarter note 'wait', a half note 'to feel', a quarter note 'your', a half note 'love', a quarter note 'to -', and a half note 'night.' followed by a long note 'Ooh!'. The guitar line features a series of chords and single notes, with techniques like P.M. (Palm Mute), sl. (slide), and 1/2 (half note) indicated.

2nd Verse

Seen you driv - in' up and down my road. I tell you, hon - ey, you're the

The 2nd Verse section continues with the vocal melody and guitar accompaniment. The vocal line has 'Seen you driv - in' up and down my road.' followed by 'I tell you, hon - ey, you're the'. The guitar line includes techniques like P.M., sl., and 1/2 notes.

N.C.(E7)

pret - ti - est girl I know, — yes. — Uh, that's for sure. —

The N.C.(E7) section features a vocal melody and guitar accompaniment. The vocal line has 'pret - ti - est girl I know, — yes. — Uh, that's for sure. —'. The guitar line includes techniques like P.M., sl., and 1/2 notes.

But, uh, bet - ter use it up be - fore it gets old. — No. I tell you, hon - ey, now you've

The final section of the page features a vocal melody and guitar accompaniment. The vocal line has 'But, uh, bet - ter use it up be - fore it gets old. — No. I tell you, hon - ey, now you've'. The guitar line includes techniques like P.M., sl., and 1/2 notes.

N.C.(E7)

let your life grow cold, — no. — Uh, no, no, no. —

P.M.

P.M. P.M. P.M. -- | P.M. P.M. P.M. P.M. P.M. -- |

(3) 2 4 6 sl. (7) 5 4 9 4 5 sl. (4) 5 4 2 3 4 sl. (7) 6 4 2 9 4 5 sl.

[illegible]

***Hold B5 chord shape while tapping-on and sliding with R.H.**

Chorus

E5 A/E D5/E A/E D5 E5 w/Rhy. Fig. 1 (2½ times) A/E D5/E

I can't wait to feel your love to - night. (I can't wait to feel

Rhy. Fig. 1 (end Rhy. Fig. 1)

Fdbk. P.M. P.M. P.M. P.M. P.M. P.M. P.M.

sl. sl.

A/E D5 E5 A/E D5/E A/E D5 E5 A/E D5/E
 your love to - night.) I can't wait to feel your love to - night. (I can't wait. I

N.C.(E7)

morn - ing you'll be mine, — yes, — all mine. —

P.M. P.M. P.M. P.M. — P.M.

C

You know I'm beg - gin' you, ba - by. (Beg - gin' you, ba - by,

P.M. P.M. P.M. — P.M. P.M. P.M. —

F#5 B5 E5

beg - gin' on my I'm on my knees. — I —
beg - gin' on my bend - ed knees.) —

Fdbk. P.M.

Fdbk. pitches: F# & B

Chorus
w/Rhy. Fig. 1 (3½ times)
A/E D5/E

A/E D5 E5 A/E D5/E A/E D5 E5

— can't wait to feel — your love to - night. —
(I — can't wait to feel — your love to - night.) —

Rhy. Fill 2

B5

(Gtr. II out)

E5

Fdbk.

T sl. sl. sl.

Fdbk. pitches: B & F#

LITTLE DREAMER

Words and Music by
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Tune down 1/2 step:

⑥ = E♭ ③ = G♭
⑤ = A♭ ② = B♭
④ = D♭ ① = E♭

Moderate Rock ♩ = 90

Intro N.C.(Cm7)
(Band tacet)

1st Verse
Cm7

Gm7

Bb5 F5

but you were young and bold— and, ba-by, did - n't that change with a wink of your eye.—

sl. P.M.----- sl. P.M.-----

Cm7 Gm7 Bb5

Now no one's talk - in' 'bout_ those cra - zy days_ gone by. No one talks a - bout_ the

P.M.----- sl. P.M.----- sl. P.M.-----

F5 Chorus Cm7 Gm7 Fm7

times you cried. — (Ooh.) — Lit - tle dream-er. —

Full 3 P H

P.M.----- P.M.----- Full P H

G Cm7 Gm7 Fm7

Uh, lit - tle dream - er. —

(Ooh.) —

trem. bar Full P H Full P Full P Harm. ---

P.M.----- sl. Harm.---

2nd Verse
Cm7

Chorus

And then they went and they vot - ed you least like - ly to suc - ceed...

Rhy. Fig. 1

trem. bar

P.M. P.M.

7 7 7 5 (5)

The musical score is written for a vocal line and a piano accompaniment. The vocal line is in treble clef with a key signature of one flat (Bb). The lyrics are: "I had-da tell them, ba-by, you were armed with all you'd need. ____ Seems no one's talk - in' 'bout those (end Rhy. Fig. 1)". The piano accompaniment consists of two staves. The upper staff is in treble clef, and the lower staff is in bass clef. The tempo is marked "Allegretto". The score includes various musical notations such as slurs, accents, and dynamic markings like "sl." (sforzando) and "P.M." (piano molto). The key signature changes to F major (F5) for the second system and back to Bb major (Ab5) for the third system. The piano part features a complex rhythmic pattern with many beamed sixteenth and thirty-second notes.

Eb5 Bb5 G5
 cra - zy days__ gone past. Weren't they a - mazed__ when you were real - ly last? _____
 P.M.-----| P.M.-----| *f* let ring - -----|
 Chorus
sl. *sl.* P *sl.*

Chorus
Cm7

Chorus

Gm7 Fm7

(Ooh.)

You are the lit - tle dream - er. —

f P.M. - 4

sl. H H sl.

sl. H H sl.

sl.

G Cm7 Gm7

You were... the lit - tie

(Ooh.)

Full trem. bar hold bend 1/2 P.M. - 1 trem. bar sl. P.M. - 1

Fm7 G Guitar solo *Cm7

dream-er. Yeah, yeah.

3 sl. H P sl. Full 1 1/2 sl. Full Full w/echo & flanger

hold bend trem. bar

sl. sl. H P sl. Full 1 1/2 sl. Full Full

*Chords implied by lead gtr. & bass.

Gm7 Fm7 G

rake trem. bar

Full 1/2 1/2 Full

Full 1/2 1/2 Full

Cm7 Full Gm7

rake trem. bar

Full 10 trem. bar

Full 10 trem. bar

Musical score for guitar solo. The staff shows a melodic line with various techniques: *slow bend*, *Full*, *1 1/2*, *sl.*, *8va*, *G*, *Full*, *1/4*, *1/4*, *trem. bar*, *sl.*. The fretboard diagram below shows fingerings for notes 13, (12), (13), 11, 10, (10), 10, 14, 10, 15, 14, 10, 15, and (15).

3rd Verse
w/Rhy. Fig. 1
Cm7

Musical score for the 3rd Verse. The staff shows a melodic line with a *Gm7* chord. The lyrics are: "Yeah, they talk a - bout you cold when you were — head - ed for the skies,"

Musical score for the 3rd Verse. The staff shows a melodic line with *Bb5* and *F5* chords. The lyrics are: "but you were young and bold — and, ba-by, did - n't that change with a wink of your eye. —"

Musical score for the 3rd Verse. The staff shows a melodic line with *Ab5*, *w/Rhy. Fill 1*, *Eb5*, *Bb5*, and *G5* chords. The lyrics are: "Seems no one's talk - in' 'bout _ the cra - zy days _ gone past. Weren't they a - mazed _ when you were real - ly last? _"

Musical score for the Chorus. The staff shows a melodic line with *Chorus Cm7*, *Gm7*, and *Fm7* chords. The lyrics are: "You are the lit - tle dream - er."

Musical score for the Chorus. The staff shows a melodic line with *(Ooh.)*, *sl.*, *H*, and *P* markings. The fretboard diagram below shows fingerings for notes 13, 12, 11, 10, 9, 8, 7, 6, 5, 4, 3, 2, 1, and (1).

Musical score for Rhy. Fill 1. The staff shows a melodic line with *Eb5*, *Bb5*, and *G5* chords. The lyrics are: "P.M. — — — — — P.M. — — — — — let ring — — — — —". The fretboard diagram below shows fingerings for notes 13, 12, 11, 10, 9, 8, 7, 6, 5, 4, 3, 2, 1, and (1).

G Cm7 Gm7
 (Ooh.) Lit - tle dream-
 P.M. - 4
 *semi-harm. sl. H sl. sl.
 Fm7 G Cm7
 er, yeah. Oh.
 (Ooh.)
 Full 1/ V V V
 hold bend trem. bar sl.
 H P Full
 P.M. 4
 Gm7 Fm7 G
 lit - tle dream - er.
 Full Full 1 1 1/2 1 1/2
 hold bend trem. bar
 sl. rake Full Full 1 1/2 1 1/2
 Cm7 Gm7 Free time (Band tacet) Fm (Drums: cymbals)
 (Ooh.) Lit - tle dream-er.
 P.M. - 4
 *Rake with pick edge.
 Fdbk. Fdbk.
 *Swell-in with volume control. Fdbk. pitch: Eb

ICE CREAM MAN

Words and Music by John Brim



Acous. gtr. tuned to open E $\flat$ (open E tuned down 1/2 step):

⑥ = E $\flat$ ③ = G $\flat$

⑤ = B $\flat$ ② = B $\flat$

④ = E $\flat$ ① = E $\flat$

Moderately fast Blues $\text{♩} = 176$

Triplet feel ($\text{♩} = \text{♩} = \text{♩}$)

Band tacet

E7

Intro

Acoustic gtr. (David Lee Roth)

(Spoken:) *Dedicate one to the ladies...* Now,

1st Verse

E

A

E7

E

sum-mer-time's here, babe, need some-thin' to keep you cool...

Ah, now,

Rhy. Fig. 1

A

3

E7

E

sum-mer-time's here, babe, need some-thin' to keep you cool...

Bet-ter look...

B A 3 E7 5 E5 B 3

— out now_ though, Dave's got some-thin' for you._ Tell ya what it is._ I'm your

(end Rhy. Fig. 1)

let ring

Chorus
w/Rhy. Fig. 1

E A E7

ice cream man,_____ stop me when I'm pass - in' by._____

E 3 A E7

Oh, my, my, I'm your ice_ cream man,_____ stop me when I'm pass - in' by._____

E B A 3 3

See now, all my fla - vors are guar - an-teeed to_____ sat - is -

2nd Verse

E B E7

fy. Hold on a sec - ond, ba - by. I got good lem - on - ade, ah, dix - ie cups,_____

sl.

E A 3

all fla - vors and push-ups_ too._ I'm your ice_ cream man, ba - by, stop me when I'm pass - in' by._____

E7 E B

See now, all my fla - vors are guar -

A E B E

an - teed to sat - is - fy. Hold on, one more. Well, I'm

3rd Verse
w/Rhy. Fig. 1

Substitute Rhy. Fill 1

E A E7

u - sual - ly pass - in' by just a - bout e - lev - en o' - clock. Uh, huh, I

Resume Rhy. Fig. 1

E A E B A

nev - er stop. I'm u - sual - ly pass - in' by just a - round e - lev - en o' - clock.

And if you let me cool you one time, you'll be my reg - u - lar stop.

Rhy. Fill 1

Band in B *Elec. gtr. (Eddie Van Halen) D ⑩10fr. D ⑤open E 4th Verse

E

Al - right, boys! _____ I got good lem - on - ade, ah,

8va - - -

*Standard tuning (tune down 1/2 step).

⑩12fr. E ⑤open E 2fr. F# 3fr. G 4fr. G#

dix - ie cups, _____ all fla - vors and push - ups too. I'm your

A5 A6 A5 A6 A5 A6 A5 A6 ⑤open E E5 E6 E E5 E6 E5

ice cream man, stop me when I'm pass - in' by. _____

E6 E5 ⑤open E B5 B6 B5 B6 A5 A6 A ⑤open A5 A6 ⑤open E E5

See now, all my fla - vors are guar - an - teed to sta - is - fy. _____

E6 ⑤open E E5 ⑤open E B5 B6 B5 ⑩10fr. D Rhy. E5 E6 E5 E6 A5

Yes! I'm your ice cream man, stop _____

Chorus Fig. 2

A6 ⑤open A A5 ⑤open E E5 E6 E5 ⑤open E E5VII E6VII E5VII A5

me when I'm pass - in' by. _____ I'm your

A6 A5 A6 A5 A6 ⑤open A A5 ⑤open E E5VII E6VII E5VII ⑤open E E5VII

ice cream man, stop me when I'm pass - in' by. _____

8va - - -

Chorus

w/Rhy. Fig. 2 (1st 9 bars only)

w/Rhy. Fig. 2 (1st 9 bars only)

E5 E6 E5 E6 A5 A6 A A5 E E5 E6 E5 E E5VII E6VII E5VII A5 A6 A5 A6A5

ice cream man, stop me when I'm pass - in' by. I'm your ice cream man,

stop me when I'm pass - in' by. They say all my fla - vors are guar -

an - teed to sat - is - fy! One time, boys! Overdubbed gtr. I'm your

let ring -----

ice cream man. I'm your ice cream man! B - b - b - b -

*Press hand into bass stgs. w/raking motion.

*Press hand into bass stgs. w/raking motion.

Fill 1

Overdubbed elec. gtr. $\frac{1}{2}$ P

sl.

7 0 11 0 11 11 11 11

sl.

B5

Free time
A5

All my fla - vors are guar - an - teed _____ to sat - is - uh -

In time ♩ = 60
(Drum fill) N.C.

fy. Ow! _____

poco rit.

sl. rake

7 7 5 6 4 4 3 (6)

sl.

sl. rake

10 12

(Em) D5 Em7 A5

Harm. (8va) Turn

P.M. --- sl. P.M. Harm. ---

1st Verse (E) D5 G5/D

your ra - di - os on. I'll a be - a right

P.M. --- sl. P.M. --- H sl. P.M. --- P.M. --- P.M. --- all notes vib.

(Em) D5 (Em)

there. Yes, I will.

P.M. --- flanger on 1½ sl. pick slides (steady gliss.)

A5 (Em) D5

Turn me up real loud.

sl. flanger on P.M. --- sl. P.M. --- P.M. --- P.M. ---

G5/D (Em) D5

I'm in your ears, ah.

P.M. ---- | all notes vib. P.M. ---- | sl.

(Em7)

H P H P H P H P T sl P H P T sl P H P T sl P H P T sl P H P T sl

G6 F#5

sl.

Pre-chorus

G6 F#5 D6 C#5

'N' I'm hang-in' ten now, ba-by, as I ride your son-ic, let ring -

P.M. ---- | P.M. ---- |

D5 C#5 D5

ooh, wave. (Spoken:) Good God, y'all.

P.M. ---- | P.M. ---- | P.M.

sl.

Chorus
*G/E D/E A/E

Voc. Fig. 1 ----- G/E D/E A/E

I'm on fi - re. _____ I'm on fi - re. _____

** (w/echo ambience)

*Bass plays E pedal.
**Pluck chords w/fingers.

To Coda

G/E D/E A/E G/E D/E A/E

I'm on fi - re. _____ I'm on fire. _____

(echo off)

Bridge
F#5

G6 Csus2 Bsus2 F#5 G6 Csus2 Bsus2

Oh, — yeah. —

P.M. --- P.M. --- P.M. --- P.M. ---

F#5 G6 Csus2 Bsus2 F#5 G6 Csus2 Bsus2

One time. —

P.M. --- P.M. --- P.M. --- P.M. ---

The image shows a musical score for the song "Fire" by The Beatles. It includes a guitar staff with a treble clef and a key signature of one sharp (F#). The guitar part features a melodic line with a long note in the first measure, followed by a series of eighth and sixteenth notes. The bass staff is shown with a bass clef and contains a tablature line with numbers 0, 2, 2, 0, 3, 3, 0, 3, 0, 2, (2), M, 7, 0, 2, 2, 0, 3, 3, 0, 3, 0, 2, 3, 2. The lyrics "Fi - re." are written below the guitar staff. The score is marked with "N.C.(F#5)", "(G)", "(C)", "(B)", "(F#5)", "(G)", "(C)", and "(B)" above the guitar staff. The word "P.M." is written below the bass staff. The score is marked with "sl." and "H P" below the bass staff. The score is marked with "P.M." below the bass staff. The score is marked with "H P" below the bass staff.

Guitar solo
*(F#5)

(G) (C) (B) (F#5) (G) (C)

P.M.-----| P.M.---|

*Chords implied by bass.

*Chords implied by bass.

(B) (F#5) (G) (C) (B)

3 H H 3 H P 3 H H 3 H P 3 H

sl

P.M.-----4

7 9 11 9 11 9

H H H H

11 15

sl

9 10 12 9 10 9 12 9 11 13

H H

10 12 14 10 12 10 14 12 14

H H H

The Rose Tree

sl.

(Band tacet)

(Drums:)

(Band in)

(Em)

Who!

P.M.

H H

A5

DS

(Em)

(Scream:) Yeow!

Musical score for "Yew" by The Cranberries. The score is in G major (one sharp) and 4/4 time. It features three staves: a vocal line, a guitar line, and a bass line. The vocal line includes a "Scream" section with a "Yeow!" note. The guitar line has a "P.M." (Palm Mute) section. The bass line has a "D5" (Dominant 5th) section. The score is marked with "sl." (sustained) and "P.M." (Palm Mute) instructions.

D5

Em7

A5

Ah _____

ha. _____

Harm.
(8va)

Harm
(8va,

Harm.

Harm

[illegible]

Whoo!

Whoa!

Whoo! Whoo!

sl.

7 sl.

(Em) D5 (Em7) sl G6 F#5

(Scream:) heads. Ah!

P.M.1

12 15 12 15 12 15 12 17 11 12 15 12 17 11 12 15 12 17 11 12 15 12

G/E D/E A/E

Coda

w/Voc. Fig. 1 (till end)

Ow!

Whoo! Whoo! Whoo!

Begin fade

Whoo! (Siren voc. effect) Whoo!

Repeat and fade

P.M.

P.M.

P.M.

P.M.